

Formando Emprendedores Sociales Theory of Change

Summary:

This page presents a summary of Formando Emprendedores Sociales' Theory of Change. The full Theory of Change document is currently available in Spanish and can be shared upon request.

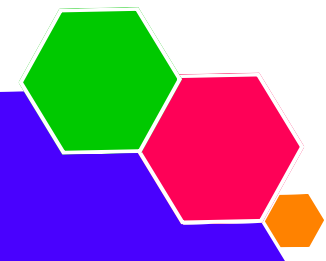
At Formando Emprendedores Sociales:

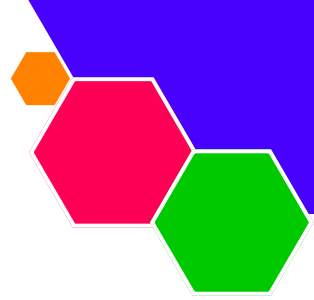
At Formando Emprendedores Sociales, we believe that children and youth can become positive agents of change when they have opportunities to reflect on their reality, understand their rights, strengthen life skills, and take action in their environment.

Our mission is to inspire and prepare children and youth to become participatory citizens and social entrepreneurs who build a better society. Our vision of success is for them to recognize themselves as positive agents of change, with a sense of responsibility and commitment toward their communities.

The problem we address:

Many children and adolescents grow up without enough opportunities to develop socioemotional skills, understand their rights, make informed decisions, and actively participate in improving their communities. When civic education remains only theoretical, it misses the opportunity to build responsible, reflective, and socially engaged citizens.





Formando Emprendedores Sociales

Theory of Change

How change happens:

Our Theory of Change proposes that active citizenship and human agency develop when children and adolescents engage in learning experiences that combine:

- reflection on their reality,
- awareness of rights,
- life-skills development,
- decision-making,
- action in school and community settings.

We work through **three complementary pathways**:

1. Life skills

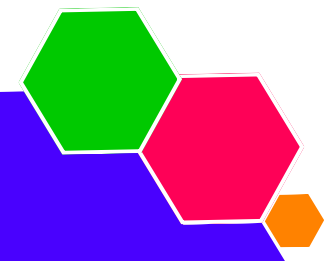
We strengthen socioemotional skills, critical thinking, decision-making, responsibility, empathy, communication, and life planning.

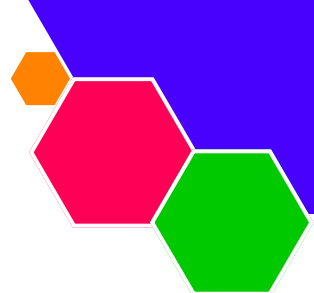
2. Civic education

We promote knowledge and exercise of rights, culture of legality, peacebuilding, civic participation, and awareness of community needs in order to encourage concrete solutions.

3. Educational community

We engage teachers, school leaders, and families to help create safe, participatory, and inclusive environments that support children and adolescents as agents of change.





Formando Emprendedores Sociales

Theory of Change

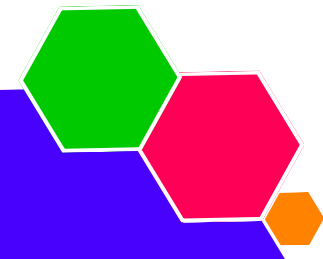
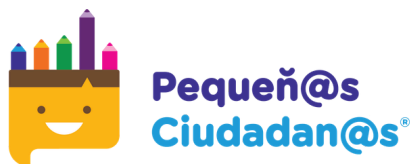
What results we seek:

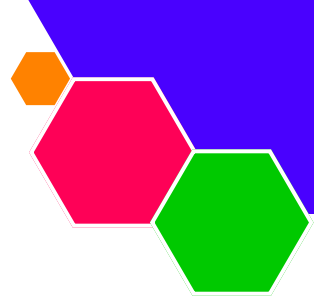
Through this pathway, we aim for children and adolescents to:

- know and exercise their rights,
- strengthen self-confidence, responsibility, and belonging,
- develop better decision-making skills,
- participate actively in school and community life,
- see themselves as capable of creating positive change in their surroundings.

How we work:

We implement in-person, hybrid, and digital educational programs that translate these principles into concrete learning experiences. Through initiatives such as **Pequeños Ciudadanos**, **ANE**, and **FES Finanzas**, we promote repeated cycles of reflection, choice, and action so children can build participatory citizenship, critical thinking, and commitment to their communities.





Formando Emprendedores Sociales Theory of Change

How we measure change:

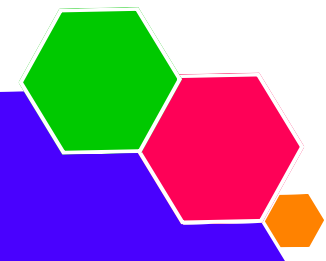
We track results through monitoring and evaluation tools, including pre/post questionnaires, teacher feedback, program follow-up, and strengthened information systems. In 2025, we also advanced in database standardization and analysis tools to improve decision-making and organizational learning.

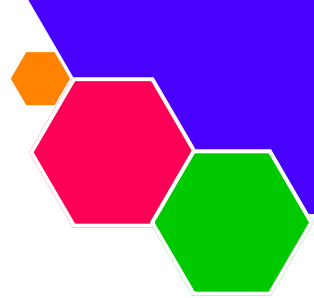
Our vision of success:

We aim to contribute to a society where children and youth actively exercise their rights, participate positively in their environments, and help build a more inclusive, equitable, and sustainable world through learning.

Full document available upon request

[The complete Theory of Change document is available in Spanish. To request it, please contact our team.](#)





Follow us on social media!



**Formando
Emprendedores
Sociales**

